

Enrolment and Diversity Summary

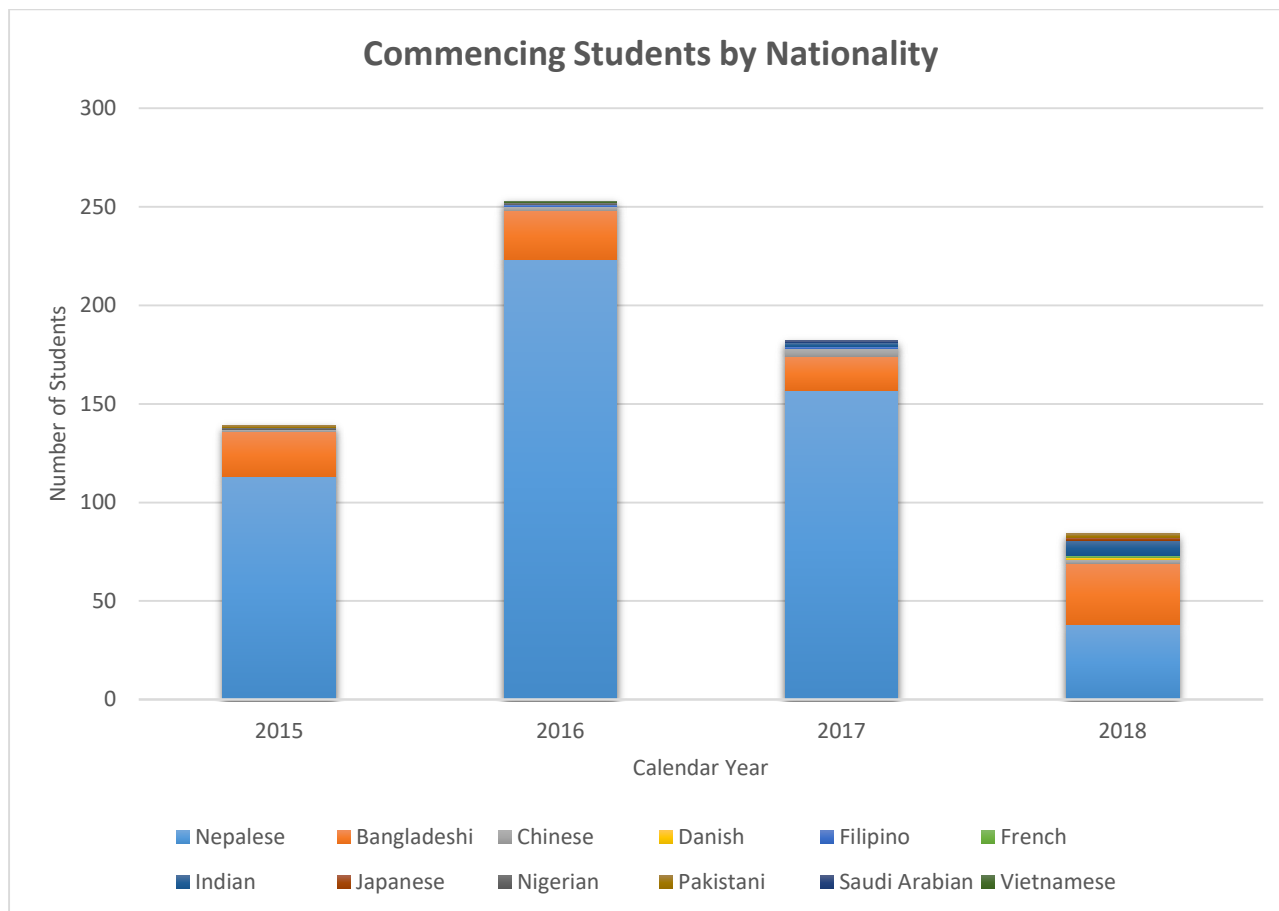


Chart 1: Commencing Students by Nationality

Note: In 2015 there was only one intake in September. From 2016 there were two intakes per year in January and September. The last intake was in September 2018.

Main Points

Student enrolments have decreased significantly since the initial intake in the last half of 2015. This is primarily due to a reduction in the number of applications resulting from:

- increasing program entry requirements, particularly English and Math proficiency;
- a reduction in the number of contracted Nepalese recruitment agents; and
- a tightening of requirements for recruitment agents.

Acceptance rates (acceptances per application) have remained relative stable at approximately 20%. Niels Brock have actively sought to increase the number of countries in which to recruit students resulting in a significant increase in student diversity has increased significantly.

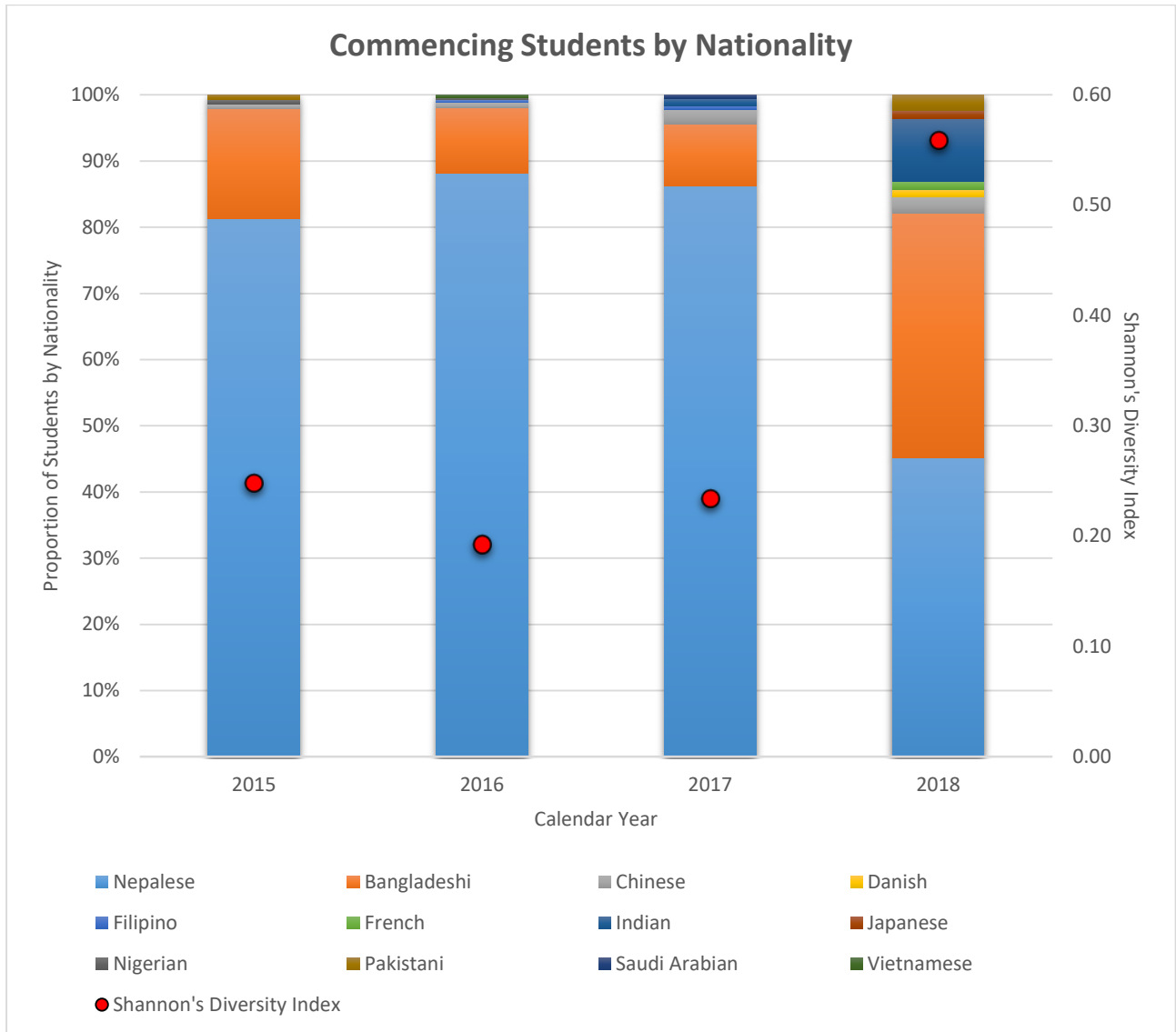


Chart 2: Commencing Students by Nationality – relative proportions

Note: In 2015 there was only one intake in September. From 2016 there were two intakes per year in January and September. The last intake was in September 2018.

Shannon’s Diversity Index is commonly used to characterize diversity in a community. Shannon's index accounts for both abundance and evenness within a population. Here it is used to demonstrate the diversity of nationalities within the student population of the program.